Trenton Public Schools

"Children come first, Los niños son primero"

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PARENT COMMUNITY COMPACT

This compact was designed to serve as a tool to demonstrate the cooperation between school, parents and students towards building a successful partnership to help ensure children are participating in a safe, nurturing and challenging academic environment. The goal is that all students demonstrate academic growth relative to the Common Core State Standards as well as social emotional growth. By New Jersey Administrative Code, the parent/guardian must demonstrate receipt of the compact by signing and returning it to school.

SCHOOL WILL:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an
 organized, ongoing, and timely way.
- Hold annual meetings to inform parents of the school's participation in Title I, Part A programs, and to explain
 the Title I, part A requirements, and rights of parents to be involved in the Title I, Part a programs. The school
 will hold meetings at a convenient time parents can attend.
- Provide information to parents of participating students in an understandable and uniform format, including
 alternative formats upon the request of parents with disabilities, and the extent practicable, in a language that
 parents can understand.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon a practicably as possible.

AS A PARENT/GUARDIAN, I WILL ENCOURAGE MY CHILD'S LEARNING BY:

- Requiring regular school attendance and ensuring my child arrives school on time
- Expressing high expectations for my child and offering praise and encouragement for achievement
- Attending parent/teacher conferences at least two events during the school year
- Supervising the completion of student homework, reading, and studying
- Staying informed about my child's education and communicating with the school by promptly reading all
 notices
 - From the school or the school district either received by my child or by mail and responding, as appropriate.
- Inform the school if my child is having difficulty with learning or social problems

SIGNATURE

AS A STUDENT, I WILL BECOME AN ACTIVE PARTNER IN MY OWN LEARNING BY:

- · Attending school regularly
- Completing my assignments to the best of my ability
- Respecting personal rights and property of others
- Follow all classroom and school rules
- Do my homework every day and turn it in when it's due
- Being on time for classes
- Give to my parents or the adult who is responsible for my welfare all notices and information received by the school on a daily basis

AS A TEACHER, I WILL ENCOURAGE AND SUPPORT STUDENT'S LEARNING BY:

- Demonstrating care and concern for each student
- Providing instruction in a supportive and effective learning environment that enables the children served to meet the Common Core State Standards
- Providing parents with regular reports on their child's progress

SIGNAT	URE

AS VICE-PRINCIPAL, I SUPPORT THIS SCHOOL-PARENT COMPACT AND SHALL STRIVE TO DO THE FOLLOWING BY:

- Collaborating with the Administrative Team to provide an environment that allows for positive communication between the teacher, parent and student
- Collaborating with the Administrative Team to provide a quality curriculum and instructional practices that will allow students to become effective citizens
- Collaborating with the Administrative Team to provide opportunities for parents to be involved in the school and in their child's education

SIGNATURE	SIGNATURE	SIGNATURE
SIGNATURE	SIGNATURE	SIGNATURE

AS PRINCIPAL, I SUPPORT THIS SCHOOL-PARENT COMPACT AND SHALL STRIVE TO DO THE FOLLOWING BY:

- Providing an environment that allows for positive communication between the teacher, parent and student
- Providing a quality curriculum and instructional practices that will allow students to become effective citizens
- Providing opportunities for parents to be involved in the school and in their child's education

SIGNATURE	